

DAC—Sub-committee

Sub-committee: Capital Improvement

Who: Moira Archuleta, Stuart Cross, Amy Triandiflou, Sierra Dunlap, Louisa Dick, and Natalie Johnson

What: *(Topic)*

The Capital Improvement Committee has been brainstorming ideas for renovating the Upper Activity Field at Manitou Middle School to address safety needs and multipurpose spaces for community/student use that are ADA compliant.

When: *(Timeline)*

- The bond ballot issue was unsuccessful in November 2021.
- We met with the Middle School staff on January 20th to discuss the future of the Middle School in terms of Capital Improvement needs.
- The subcommittee developed a timeline for possible lease/purchase and BEST options.
- The Capital Improvement Committee met on April 5th with Student Council representatives from Manitou Springs Middle School to gather ideas and needs from a student perspective.

How: *(Process)*

- 1) Met with Manitou Middle School Staff to discuss Capital Improvement options moving forward
- 2) The post meeting survey provided findings that close to 60% of staff want to remain at the current middle school and invest in renovating the current space.
- 3) On April 5th, we met with students from Manitou Middle School to collect further data in terms and needs and wants for the Upper Activity field.
- 4) Reach out to the community after update on the BEST grant to determine options.

Proposal: *(Top 2-3 recommendations)*

- Create a Capital Improvement advisory group to work towards a potential bond plan for 2023
- Prioritize funding for renovating the upper activity field (outside of voter increases, fundraisers, etc.)
- Provide opportunities for community feedback

Story: *(What is the situation? What are the guiding questions?)*

The bond did not pass and we want to better address the opportunities through the COP (Lease Purchase). Addressing facility needs has been a part of the strategic plan all along and this is a short

term solution to making improvements to support our schools. After the meeting with the middle school staff, it was determined that selecting the upper activity field as a jumping off point for enhancing the middle school campus prior to significant building renovations would be important and aligned to the master plan. Additionally, this allows for students to have adequate and appropriate spaces during the school day and would allow community usage after-school and on the weekends/summer/holidays.

Interests: *(What are the needs, concerns or desires underlying this issue?)*

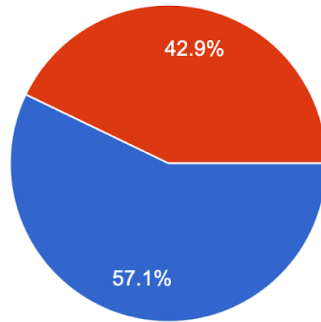
- ADA Accessible spaces
- Multipurpose spaces for community and students
- Aligns with Master Facility Plan
- Action step despite bond not passing

Research: *(What research was conducted? What are the current trends in research and practice?)*

- Survey data was collected from Middle School staff after staff meeting

Select one of the choices below.

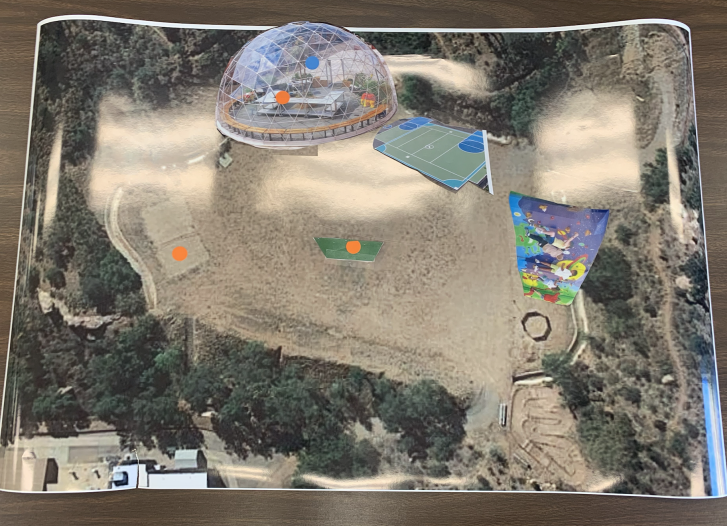
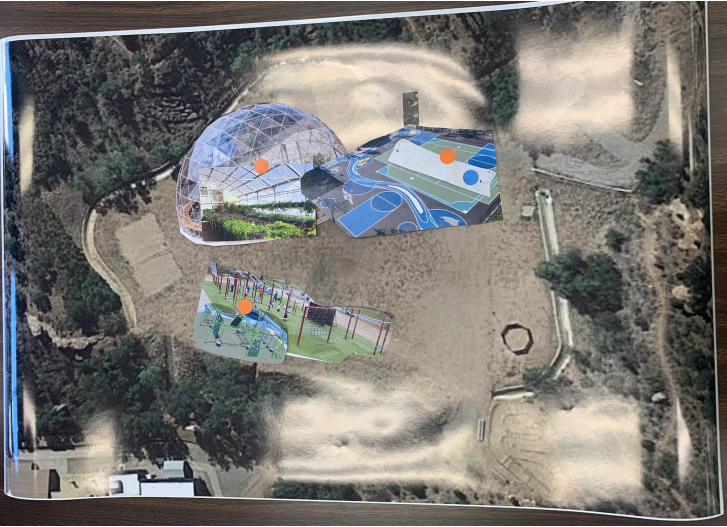
14 responses



- I feel the middle school campus should stay in its current location, separate from the high school.
- I feel the middle school campus should move into a renovated SILC space, adjacent to the high school.

- Student input was collected from Middle School students. Images are below (not to scale).





Criteria: *(Pros and cons)*

Pros:

1. Not sitting idle, proactive
2. Opportunity for parent/community involvement
3. Trail system renovation
4. Multi-use/intergenerational community space
5. Acting on student/staff voice
6. Responding to the needs outlined in Master Facility Plan

Cons

1. Funding limitations
2. Still have other capital improvement needs

Suggested Implementation Models: *(Ideas or best practices for implementation)*

- [Created the timeline for potential lease/purchase and BEST Grant](#)
- Researched age appropriate play spaces

Additional Notes: *(Key ideas and discussions that were not part of the proposal but they should not be lost)*

1. Outstanding debt/commitment to community to pay off COP
2. Timeline & follow through